ITEM CALIBRATIONS FOR COMPUTERIZED ADAPTIVE TESTING (CAT) EXPERIMENTAL ITEM POOLS

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In connection with the development of item pools for the Navy's experimental CAT system, items in five different content areas (General Science, Paragraph Comprehension, Word Knowledge, Math Knowledge, and Arithmetic Reasoning) have been calibrated using item response theory (IRT) methodology. Calibration of these items was originally undertaken by a government contractor (Research Applications, Inc.), but a review of the procedures followed by the contractor indicated that the calibrations should be repeated.

In the calibrations conducted at Navy Personnel Research and Development Center (NPRDC), operational Armed Services Vocational Aptitude Battery (ASVAB) subtests 8, 9, and 10 were calibrated along with the new computerized adaptive testing (CAT) items in order to insure that all estimated parameters in a content area were expressed relative to a common metric.

An example of the "linking design" for one content area (Arithmetic Reasoning) is shown in Table 1. Each row of this table (i.e., each "Group") represents approximately 312 male applicants for military service who completed one particular experimental Arithmetic Reasoning (AR) booklet and one particular operational ASVAB form. The experimental booklet and the ASVAB form completed by individuals in a given row of the table are indicated by Xs. Each experimental AR booklet contained 35 items and each ASVAB form contained 30 AR items. Thus, a total of 390 AR items are represented in the table. Each individual in the calibration sample was exposed to 65 of these items. An average of approximately 1,870 responses were available for each of the 390 AR items.

The number of experimental booklets, the number of CAT items, the number of ASVAB items, the total number of items, and the number of individuals in the final calibration sample for each content area are given in Table 2. As indicated by the column totals, the responses of 34,774 individuals were used to obtain IRT parameters for a total of 1,750 test items.

The computer program LOGIST, developed by Lord at Educational Testing Service, was used to fit the 3-parameter logistic model to the available item response data. Version 2.B of this program (released in 1976) was used, but several modifications to the program were made prior to completing the calibrations. These modifications were tested at NPRDC and found to improve the parameter.

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eter estimates generated by LOGIST. In each content area, all CAT items and ASVAB items were calibrated simultaneously in a single LOGIST run.

Table 2
Characteristics of Calibration Database

Content Area	No. of CAT Booklets	CAT Items	ASVAB Items	Total Items	Sample Size
GS	2	200	150	350	4106
PC	4	180	90	270	7734
WK	2	200	210	410	4225
MK	4	180	150	330	7491
AR	6	210	180	39 0	11218
Total	18	970	780	1750	34774

Table 3 shows median values of the estimated IRT parameters \hat{a} , \hat{b} , and \hat{c} that were obtained in each content area, separately for CAT items and operational ASVAB items. The median \hat{a} values in column 1 of this table are high enough, and the median \hat{c} values in column 3 are low enough, to suggest that CAT procedures will function quite effectively in each of these five content areas.

Table 3
Median Values of Estimated IRT Parameters

Content	C	AT Item	s	ASVAB Items			
Area	â	ĥ	ĉ	â	ъ̂	ĉ	
GS PC WK MK AR	1.29 1.22 1.41 1.38 1.39	.02 06 74 .66 01	.22 .23 .25 .18	1.05 .87 1.45 1.66 1.52	05 56 15 .69	.22 .23 .25 .19	

During the next few months, items in four more content areas (Automotive Information, Electronics Information, Mechanical Comprehension, and Shop Information) will be calibrated using the procedures described above. Additional items will also be calibrated in order to augment three of the previously developed item banks.